

## POSITION PAPER GRADING RUBRIC

	<b>1 point</b>	<b>2 points</b>	<b>3 points</b>	<b>4 points</b>	<b>5 points</b>
<b>Background</b>	No examples of action when action has taken place and no description of the problem	No description of problem, but an example of action taken	Small description of problem and few examples of past action	Moderate description of problem and several examples of past action	In-depth description of problem and many examples of past action taken
<b>Description of Country's Position</b>	No discussion of country's position	Country's position briefly mentioned needs elaboration	Country's position present, but is contrary to political beliefs	Country's position stated with examples	Country's position stated and well developed
<b>Justification and Summary of Position</b>	No justification given for country's position and no summary	No justification but a summary is present	Justification present but with little proof and a brief summary of position	Justification present and slightly developed and brief summary of position	Well developed justification and summary of position
<b>Spelling</b>	More than 8 spelling errors	6-8 spelling errors	3-5 spelling errors	A couple of spelling errors	No spelling errors
<b>Grammar and Punctuation</b>	So many errors: difficult to read	Many errors: difficult to connect ideas together	Several errors: May be confusing but does not impede overall understanding	Few errors: they do not impede understanding	Free of grammatical and punctuation errors
<b>Clarity/Organization</b>	No order or organization	Random or weak organization	Lapses in focus or coherence	Logical organization	Careful and suitable organization
<b>Language/Sentence Structure</b>	Incorrect wording and/or no fluctuation in structure	Ineffective wording, lack of topic or structure	Simplistic language and awkward/simplistic sentence style	Effective language and varied sentence structure	Precise, rich language and variety of sentence structure and length

Rubric from Iowa High School Model United Nations:  
<http://www.uni.edu/ihsmun/resources/PositionPGuidelines.pdf>